

X. Transcribe the following sentences, mark the stresses and tunes, picture them on the staves:

1. Good afternoon, Doctor? 2. What can I do for you?
3. Come in, please. 4. Show him in, Betty. 5. Have tea with us. — Thank you. I'd be glad to.

XI. Answer the following questions:

A. 1. Where is Mr. Sandford on a Saturday afternoon?
2. Who comes to see Doctor Sandford on a Saturday afternoon?
3. What does Mr. White ask Doctor Sandford about? 4. Why does Mr. White call on Doctor Sandford? 5. Doctor Sandford signs the paper, doesn't he? 6. What do they do in England at 5 o'clock in the afternoon?

B. 1. Do you like English? 2. You speak English well, don't you? 3. Where do you study English? 4. Does your brother go to the Institute every day? 5. Your classes begin in the morning, don't they? 6. Where do you prepare your lessons? 7. What does your brother do in the evening? 8. What foreign language does your mother speak? 9. What do you write on the black-board with?

C. 1. What's the date today? 2. What day is it? 3. What is the first (second, third, fourth, fifth, sixth, seventh) day of the week? 4. What is the first (second, third, fourth, fifth, sixth, seventh, eighth, ninth, tenth, eleventh, twelfth) month of the year? 5. Which month is November? 6. Which month is June? 7. Which month is December? 8. When do your studies at the University begin? 9. When do the winter examinations begin? 10. When do the summer examinations begin?

XII. a) Make the following sentences interrogative and negative. b) Ask one another questions on the following statements and answer them in the negative. Keep moving this exercise rapidly.

Model: Mr. White wants to see you.
Does Mr. White want to see me?
No, he doesn't.

1. Mr. White and Betty enter the room. 2. Mr. White wants to see Doctor Sandford. 3. You can sign this paper. 4. I know some of these names. 5. I can do something. 6. The walls of my room are light-green.